<table>
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<th>Sunday</th>
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<tr>
<td><strong>COUNTING</strong>&lt;br&gt;Find two items that are similar but different sizes. Talk about big and little.</td>
<td><strong>READING</strong>&lt;br&gt;Come to the library and check out books about spring.</td>
<td><strong>WRITING</strong>&lt;br&gt;Write letters in shaving cream in the bathtub or shower.</td>
<td><strong>PLAYING</strong>&lt;br&gt;Play a letter day game. Find things all day that start with the first letter of your children's first name.</td>
<td><strong>TALKING</strong>&lt;br&gt;Have an inside picnic with a teddy bear and other toys.</td>
<td><strong>SINGING</strong>&lt;br&gt;Say silly rhymes to make your child laugh.</td>
<td><strong>COUNTING</strong>&lt;br&gt;Cut a piece of toast in half. Say, &quot;Now we have two pieces the same size.&quot;</td>
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<td><strong>READING</strong>&lt;br&gt;Teach letter sounds by playing &quot;I Spy.&quot; I spy with my little eye something that begins with B. Yes, a banana!</td>
<td><strong>WRITING</strong>&lt;br&gt;Cut a letter of the alphabet out of cardboard and place it under a piece of paper. Have your child color over the letter and watch the letter beneath appear.</td>
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<td><strong>WRITING</strong>&lt;br&gt;Make a dot painting with cotton swabs to help develop fine motor skills.</td>
<td><strong>PLAYING</strong>&lt;br&gt;Pretend to talk on the phone while holding a book to your ear.</td>
<td><strong>TALKING</strong>&lt;br&gt;This is National Library Week. Talk about fun things to do at the library.</td>
<td><strong>SINGING</strong>&lt;br&gt;Make music with everyday items like pots, pans, and spoons.</td>
<td><strong>COUNTING</strong>&lt;br&gt;Count the pages in your child's favorite board book.</td>
<td><strong>READING</strong>&lt;br&gt;Go to the library and check out books for you and for your child.</td>
<td><strong>WRITING</strong>&lt;br&gt;Keep paper and writing materials where your child will have easy access to them.</td>
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<td><strong>PLAYING</strong>&lt;br&gt;Make a tent with sheets and furniture. Pretend you are camping. What do you hear? What do you see?</td>
<td><strong>TALKING</strong>&lt;br&gt;Say a favorite rhyme but leave off the last word. Have your child finish the sentence.</td>
<td><strong>SINGING</strong>&lt;br&gt;Sing &quot;I Hear Thunder.&quot; (Words are on the back. 🎵)</td>
<td><strong>COUNTING</strong>&lt;br&gt;Sort blocks by color. Count how many there are of each color.</td>
<td><strong>READING</strong>&lt;br&gt;Go to the library and check out a picture book about spring.</td>
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Talking is one of the best ways for children to learn new words.

Speak to your child often during the day and try to use many different words to express your ideas. Children love to imitate, and they will try to imitate your speech. Chances to chat include while you are getting dressed in the morning, eating breakfast, riding in the car, walking from the car to a store, playing together, doing chores, taking a bath, going to bed, and while saying goodnight. Ask lots of open-ended questions, those that require more than a yes or no answer.

RAIN, RAIN, GO AWAY
Rain, Rain,
Go away;
Come again,
Another day;
Little (child’s name) wants to play

I HEAR THUNDER
Sing to the tune “Frère Jacques”
I hear thunder, I hear thunder.
(Pound hands gently on floor or lap)

Listen, don’t you? Listen, don’t you?
(Cup hand to ear)

Pitter, patter raindrops; pitter, patter raindrops;
(Wiggle fingers in falling motion in front of face)

I’m wet through,
(Shake body)

So are you!
(Tickle your child)